

CIM 315 – Concrete Construction Methods

COURSE NUMBER	CIM 315
COURSE NAME	Concrete Construction Methods
COURSE STRUCTURE	(3-0-3) (lecture hr/wk - lab hr/wk – course credits)
COURSE DESCRIPTION	This course is designed to provide a detailed study of the many construction methods and applications of concrete. This course is a continuation of CIM 210 and teaches students how to order, batch, transport, handle, finish, and cure concrete mixtures to be used in construction projects. Students will also learn how to prepare structures at the jobsite to receive the concrete, how to minimize risks and common problems, and environmental conditions that could affect the performance of the concrete mixture.
PREREQUISITE(S)	CIM 210
COREQUISITE(S)	
REQUIRED, ELECTIVE OR SELECTED ELECTIVE	Required
REQUIRED MATERIALS	<u>Main Text:</u> Design and Control of Concrete Mixtures. PCA, 15th Edition. ACI and PCA Publications. ASTM Standards. Besides, various resources and handouts will be disseminated in class.
COMPUTER USAGE	Word, Excel, PowerPoint
COURSE LEARNING OUTCOMES (CLO)	By the end of the course students should be able to: <ol style="list-style-type: none">1. Become familiar with the process of ordering, batching, mixing, transporting, and handling concrete according to the Standards2. Learn how to place, finish, and cure concrete mixtures using tools and techniques that enhance the properties of the material.3. Understand the effects of working with concrete in hot and cold weather.4. Use the proper technique and methods to handle volume changes in the concrete mixture after placement.
CLASS TOPICS	Batching, Mixing, Transporting, Handling, Placing, and curing concrete. Building and finishing Flat Floors. Jointing concrete for Volume Changes. Hot and Cold Weather Concreting. Pumping Concrete. Pre-Cast and Tilt-Up Concrete. Fibers in Concrete
STUDENT OUTCOMES	The Course Learning Outcomes support the achievement of the following CIM Program Outcomes and TAC of ABET Criterion 9 requirements <u>OUTCOME 1</u> Understand how each ingredient of concrete affect its properties and performance (Relates to CLO 2) <u>OUTCOME 2</u> Define the concrete problem in the field and understand how to help solving it. (Relates to CLO 3 and 4) <u>OUTCOME 3</u> Develop models appropriate to study of a wide-range of different problems relevant to concrete technology. (Relates to CLO 4)

ACADEMIC INTEGRITY

NJIT has a zero-tolerance policy regarding cheating of any kind and student behavior that is disruptive to a learning environment. Any incidents will be immediately reported to the Dean of Students. In the cases the Honor Code violations are detected, the punishments range from a minimum of failure in the course plus disciplinary probation up to expulsion from NJIT with notations on students' permanent record. Avoid situations where honorable behavior could be misinterpreted. For more information on the honor code, go to <http://www.njit.edu/academics/honorcode.php>

MODIFICATION TO COURSE

The Course Outline may be modified at the discretion of the instructor or in the event of extenuating circumstances. Students will be notified in class of any changes to the Course outline.

COURSE COORDINATED BY

Ricardo Arocha
arocha@njit.edu
(732) 489-4634

CLASS HOURS

Friday -Lecture

6 pm – 9:05pm

CKB 330

Contact Information: (732) 489-4634 or arocha@njit.edu

COURSE OUTLINE

Week	Dates	Topic
1	1/20	Homework # 1. Class Introduction, Course Outline. Batching, Mixing, Transporting, and Handling Concrete
2	1/27	QUIZ # 1. Lecture: Placing, Finishing, and Curing Concrete
3	2/5	QUIZ # 2. Finishing Tools & Techniques, Jointing Concrete.
4	2/10	1 st . TERM EXAM
5	2/17	QUIZ # 3. Hot and Cold Weather Concreting
6	2/24	Quiz # 4. Pumping Concrete.
7	3/3	Building Slabs on Grade. Subgrade Preparation, Placing and Finishing Concrete. Avoiding Slab defects. (GUEST SPEAKER)
8	3/10	2 nd . TERM EXAM
9	3/17	SPRING BREAK
10	3/24	Pre-Cast and Tilt-Up Concrete (GUEST SPEAKER)
11	3/31	Joint Materials, Concrete Enhancers, (GUEST SPEAKER)
12	4/7	Concrete Mix Design Proportioning Exercise. 3 rd .TERM EXAM Project Assignment
13	4/14	GOOD FRIDAY
14	4/21	3 rd . TERM EXAM (Project Presentation)
16	4/28	Project Presentation. Class Review
17	5/5	FINAL EXAM

GRADING POLICY

Note: Grading Policy may be modified by Instructor for each Section in the Course)

Attendance & Class Participation	20%
Quizzes	15%
Homeworks	15%
Social Events, CIM Activities	5% OPTIONAL Extra Point
Term Exams (average 3 exams)	20%
Final Exam	30%

Letter grades will be assigned based on the following scale

A	90 - 100
B	80 – 89
C	70 – 79
D	60 – 69
F	0 - 59

Note: Cannot pass course if you having failing grades on final exam

STUDENT BEHAVIOR

- No eating is allowed at the lectures, recitations, workshops, and laboratories.
- Cellular phones must be turned off during the class hours – if you are expecting an emergency call, leave it on vibrate.
- No headphones can be worn in class.
- Unless the professor allows the use during lecture, laptops should be closed during lecture.
- **Class time should be participative. You should try to be part of a discussion**